As an innovative educational system, the mission of Twin River Public Schools is to provide opportunities for individuals to become lifelong learners. (Rev. 2010)
4Cs

**Collaboration** - Students will work effectively and respectfully in teams to accomplish common goals.

**Communication** - Students listen effectively and are able to articulate thoughts and ideas for a wide range of purposes using a variety of verbal and nonverbal skills in diverse environments.

**Critical Thinking** - Students collect, assess and analyze information to effectively identify, define and solve authentic problems and questions.

**Creativity** - Students demonstrate originality and inventiveness using a wide range of creation techniques to explore, analyze and reflect on their ideas and maximize efforts and productivity.

**Core Connections**

**Community** - Students recognize that they have the opportunity and responsibility to interact with and positively impact their local community long term.

**Initiative and Self Direction** - Students demonstrate commitment to lifelong learning, utilize time and self manage workload without direct supervision, set and maintain goals, and go beyond basic mastery to gain expertise.

**Technology Literacy** - Students understand the role of technology in society and have the skills necessary to ethically integrate technologies into their personal and professional lives in order to function within the framework of an information society.

**Financial Literacy** - Students understand the role of the economy in society at multiple levels and are able to apply that understanding to personal economic choices.

**Personal Attributes**

**Civic Literacy** - Students understand civic life, participate effectively in civic life and exercise the rights and obligations of citizenship at local, state, national and global levels.
Productivity and Accountability - Students prioritize, plan and manage work to achieve intended results while holding themselves accountable to be ethical, reliable, punctual and professional in their work environment.

Leadership - Students use interpersonal and problem-solving skills to influence and guide others toward a common goal. Students are responsible, ethical and act with integrity while leveraging the strengths of others to accomplish those common goals.

Metacognition - Students show a self awareness and adaptability in their approach to becoming lifelong learners. Students advocate for themselves, self-assess and reflect on processes and completion of goals or tasks.

Resilience - Students view failure as an opportunity to learn and persist to accomplish difficult tasks by overcoming academic and personal barriers.

Information Literacy - Students can access, evaluate, use, and manage information from a wide variety of sources in an ethical manner.

Entrepreneurship - Students are willing to take risks when developing, organizing and managing organizational initiatives, business ventures or enhancing workplace productivity.

Flexibility and Adaptability - Students have the ability to work effectively in changing environments, deal positively with feedback related to performance, and understand/negotiate diverse views and beliefs related work environment.